

Subject programme

1. Subject name / subject module: History of England and the USA, 2019-2020
2. The language of instruction: English
3. The location of the subject in study plans:
 - Area or areas of study: English studies/Applied linguistics
 - Cycle of study: first cycle studies
 - Field or fields (implementation of effects standard): English studies
4. Supervision of subject implementation:
 - The Institute / Another unit: Department of Applied Linguistics
 - The person responsible for the subject: Agnieszka Ługowska
 - People cooperating in the development of the description of the subject: -
5. The number of hours and forms¹ of teaching for individual study system and the evaluation method

Form	Number of hours with the direct participation of a teacher												Number of hours with the indirect participation of a teacher						Total				
		PW	EC		PW	EC		PW	EC		PW	EC	Tutorials-lecture	PW	EC		PW	EC		B-learning	PWS	EC	ECTS
Study system		S ²	TS ₃		S	TS		S	TS		S	TS		S	TS		S	TS					
Full-time	36	64																					4
Evening			4																				
Extra-mural	22	70																		8			
Zdalne																							
Evaluation method	Exam																						

6. Implementation: the recommended duration (semesters), recommended prerequisites, the relation between forms of classes⁴: 1st semester
7. Specific learning outcomes - knowledge, skills and social competence⁵

Specific learning outcomes for the subject		Form ⁶	Teaching method ⁷	Methods for testing (checking, evaluation) learning outcomes ⁸
Outcome symbol ⁹	Outcome description ¹⁰			
Knowledge¹¹				
K04	Students know basic facts concerning the events and periods in British and American history	lecture, B-learning	Informative lecture	final exam, completion of tasks assigned at Onte platform
K05	Students know basic English terminology applied to analyze and describe historical phenomena concerning British and American history	lecture, B-learning	Informative lecture	final exam, completion of tasks assigned at Onte platform
Skills¹²				
S15	Students can analyze some selected phenomena concerning English and American history applying adequate terminology	lecture, B-learning	Informative lecture	final exam, completion of tasks assigned at Onte platform
Social competence¹³				
SC01	Students are aware of their knowledge concerning British and American history and understand the importance of	lecture, B-learning	Informative lecture	final exam, completion of tasks assigned at Onte platform

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ongoing self-education		
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8. Assessment rules / criteria for each form of education and individual grades ¹⁴

- (1) Full-time students -Exam 90%;
 (2) Extramural students –Exam 90%, B-learning 10%

0% -59%	ndst	76% - 83%	Db
60% - 67%	dst	84% - 91%	db+
68% - 75%	dst+	92% - 100%	bdb

9. The learning contents with the form of the class activities on which they are carried out

1. Britain’s prehistory, the Celts, the Romans, the Saxon invasion, government and society, Christianity, the Vikings
2. The Norman Conquest, Henry II, common law, Magna Carta and the decline of feudalism, the beginnings of Parliament, government and society
3. War with Scotland and France, the century of plagues, Peasants’ Revolt , the Wars of the Roses
4. The Tudors, the new monarchy, economic and social transformations, the Reformation, the Tudor Parliament, the new trading empire
5. The Stuarts, Parliament against the Crown, religious disagreement, Civil war, Republican Britain, Oliver Cromwell, political parties, the revolution in thought
6. Pre-Columbian America, indigenous populations, first European settlements , the economy in the colonies
7. England under the Hanoverians, the Parliament, George III, radicalism and the loss of American colonies
8. The American Revolutionary War, forming a new nation, the American Constitution, the Civil War
9. Industrial Revolution in Great Britain, Revolution in France and the Napoleonic Wars, Victorian times, the creation of the British Empire
10. The First World War, the rise of the Labor Party, the rights of women, the Republic of Ireland, depression, Second World War and the new international order

10. Required training aids ¹⁵: multimedia projector

11. Literature:

a) Basic literature (listed items must be in resources of University of Economy):

- Mc Dowall D., *An Illustrated History of Britain*, UK, 1992.
- Morgan K.O., *The Oxford History of Britain*, New York, 2002.
- O’Callaghan B., *An Illustrated History of the USA*, UK, 1999.

b) Complementary literature, regulation as above:

- Trevelyan G.M., *A Shortened History of England*, Harmondsworth, 1983.
- Briggs, A., *A Social History of England*. Harmondsworth, 1983.

12. Available educational materials divided into forms of class activities (Author's compilation of didactic materials ¹⁶, e-learning materials, etc.)- materials presented on Onte platform

13. Teachers implementing particular forms of education

Form of education	Name and surname
1. informative lecture	Agnieszka Ługowska
2. b-learning	Agnieszka Ługowska

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Date

.....
Signature of the person responsible for the subject

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¹ A maximum of 3 forms of class activities for first cycle and second cycle studies or 4 forms of class activities for engineering studies are allowed. Forms of activities in direct contact: lectures, classes, laboratory classes, workshops, fieldwork, clinical practice, language classes, project classes. Forms of class activities in indirect contact: consultation, practical placement, remote classes.

² PWS: Number of hours, student's individual work

³ ECTS: 1 ECTS = 25 hours of student workload, ie. Participation in class activities and student's individual work

⁴ In the absence of relations or effects no must be entered

⁵ Number of outcomes should not exceed three for each group.

⁶ In accordance with section 5 of subject description.

⁷ Choose among: 1. **Explaining methods:** informative lecture, problem lecture, conversational lecture, storytelling, description, programmed text; 2. **Collaborating methods:** Problem - classic, situational, brainstorm, practical exercise methods - project, case studies, SWOT analysis, laboratory, experiments, observations, field measurements, a panel roundtable discussion, scored, seminar, paper; 3. **Demonstrating methods:** show, exhibition, drama, simulation

⁸ Each learning outcome must have an assigned a method for verification / assessment, eg.:

Knowledge: written work, tests, multiple tests, research report, project, oral statements (including substantive contribution to the discussions, debates, simulations), interpretation of the text, etc.

Skills: participation in discussion and debate, simulation and staging (eg. the election campaign), analysis of information on a given topic, folders, projects, exhibitions, promoting university or local community, etc., Performing tasks individually or in groups, etc.

Social competence: tests, self-assessment (oral / written), peer/ teacher assessment, observation, portfolios, case studies, etc.

⁹ The source of learning outcomes is a matrix of effects adopted for fields of study. From there, a teacher should download the symbols of effects applicable to the subject. Learning outcomes do not determine what the lecturer is to provide the students with, but define what knowledge, skills and competence students will be able to demonstrate after completion of the course and the instructor proves it. It is recommended that a description of each learning outcome begins with a verb in active voice, eg. Student knows, defines, modifies, organizes ...

¹⁰ Description of effects carried out on the subject elaborates the field of study effects.

¹¹ Knowledge about facts, principles and laws of nature, about the human mind and society, practically - associated with professional experience relating to the social ability to cooperate and communicate with different types of people and experts. Examples of verbs to be used: know, enumerate, define, classify, describe, evaluate, judge, to distinguish

¹² Skills: the ability to complete tasks and solve problems specific to the field of learning or professional activity; Practical: the student can do something, to demonstrate, to change, to create; Cognitive: analysis, synthesis, comparison, evaluation.

¹³ Social competence: the ability to shape their own development with autonomous and responsible participation in professional and social life, including the ethical context of their conduct; component knowledge and skills, have developed in the course of operation. Examples of verbs to use: listen, speak, communicate, solve problems, challenge, propose, revise, verify, choose.

¹⁴ Recommended rules of grading

Percentage of each activity in the final evaluation:

The final test (test)	up to 50%
Tasks performed in the classroom	at least 20%
Homework	at least 20%
Attendance	up to 10%

Example calculation of the final grade

Participation	Grades	Calculations	To the final grade
Test	bdb (5)	5*50%	2,50
Classroom performance	db, dst, bdb (4,3,5)	Average (4+3+5)/3=4 → 4*20%	0,80
Homework	ndst, db, dst (2,4,3)	Average (2+3+4)/3=3 → 3*20%	0,60
Attendance	6 obecności na 8	Participation of attendance 6/8=0,75 → 0,75*10%	0,08
Final result			

An example of the scale of assessment using a variant of point assessment:

0% - 60%	ndst	81% - 90%	db
61% - 70%	dst	91% - 93%	db+
71% - 80%	dst+	94% - 100%	bdb

¹⁵ Select from: a specialized laboratory, teaching equipment, teaching aids, specialized software (name and version), no special requirements.

¹⁶ Arbitrary set of teaching materials used by the teacher while giving classes